



WISCONSIN RAPIDS SUNRISE SCRIPT

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October 4, 2018

District 6250 Wisconsin Rapids Rotary – Sunrise – Club No. 31198, Chartered 12/29/95
Box 1181, Wisconsin Rapids WI 54495

Today's Program

DaNita Carlson – “Love INC Update”

Oct 11	Bob Ebben – Kurt Heuer “Three Bridges Recovery”
Oct 18	Carol Davis - Corey Anfinson “Now I Lay Me Down to Sleep”
Oct 25	Felicia Gardner
Nov 1	Kristopher Gasch
Nov 8	Avenues of Service
Nov 15	MaryJo Green
Nov 22	Kim Grover

Rotary News

- We welcomed our youth Rotar, Desiree Alu
- Kwik-Trip gift card purchases in September will return 10% back to the club, time to buy your Christmas gift cards! Motion made and approved for the club to purchase an additional \$500 in gas cards for distribution to take advantage of the September 10% credit.
- Highway cleanup will be Thursday, September 27, starting at 5 pm at the corner of highway 54 and 48th street
- Sunrise Rotary Charity Chase status:
 - Mentoring Scholarship 8 points
 - Wisconsin/Nicaragua Partnership Learning Centers 8 points
 - Local Educational Foundations 8 points
 - Every Rotarian Every Year 8 points



Attendance: 26
Happy Pig: Around \$22 was donated to the pig.

OFFICERS 2018/2019

District Governor – Bill Hoel
President – Dean Veneman
dean@thepromoagency.net
President Elect – Dave Guse
senegaldave1@gmail.com
Past President– Mary Jo Green
Mary_jo_green@hotmail.com
Treasurer – Mary Wirtz
mwirtz7886@gmail.com
Secretary
Bill Lindroth for RI reporting
mwindroth@solarus.biz
Dennis McCarville for meetings
dennis.mccarville@ampf.com
Sergeant at Arms – Kyle Cronan
cronaky@pesd.k12.wi.us
Script Editor- Rick Merdan
rick.merdan@gmail.com

Paul Harris Fellows

Fred Stich (2)	Bob Plucker
Ellen Dahl	Pat Schuetz
Ed Heuer	Dean Ryerson
Kurt Heuer	Tom Schneider
Jere Johnson	Larry Schmick
Joe Lane	Larry Koopman
Lynda Almonte	Josh Mason
Sue Siewert	Dave Mueller
Joey Marshall (2)	Ida Lee Siewert (2)
Steve Sternitzky	Wayne Johnson
Elaine Semrow	Ken Hanson
Kim Auman	Rosie Anderson
Sally Young	George Hathaway
Ralph Lau	Dan McCarville
Mary Jo Green	Dean Veneman
Dennis McCarville	John Moffat (2)
Lorraine Schmutzer	Tim Krueger
Kristopher Gasch	Barry Jens
Tom Paul (3)	

Club Chairpersons

Vocational Service

Gus Mancuso, co-chair
 Carol Davis, co-chair

Community Service

Dave Guse, chair

International Service

Nancy Mischnick, co-chair
 Tom Schneider, co-chair

Club Service / Membership

Rick Merdan, chair

R.I. Foundation Liaison

Karen Kienert

Polio Plus Chairperson

Tom Schneider

Youth Exchange Officer

Felicia Gardner

Youth Exchange Counselor

Tom Schneider

Youth Protection Officer

TBD

WHY WE WORK HERE.

Tim Miller “Why we Work Here” Update

Tim Miller is a social studies educator at John Edwards High School and is an inaugural participant in the InCOURAGE funded “Why We Work Here” project (description at right).

Tim provided his background including being a 1989 graduate of Lincoln High School and has been teaching within the Port Edwards district for 21 years.

The “Why We Work Here” project was initiated as part of the Current Issues Class Project in the form of a love story, the history of the Port Edwards community.

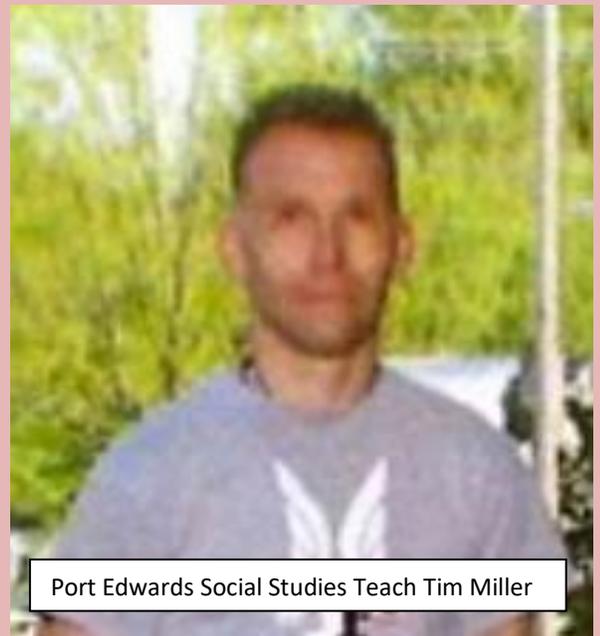
The 2016-2017 project was “HOPE – Humans of Port Edwards” which included students interviewing ordinary students, teachers, and community members to get their stories, their histories, hopes and dreams. This was based on the book “Humans of New York”.

2017-2018 Project was “It Takes a Village, the Port Edwards Story” with 22 students created a video and is also working on a wall of the area history that is 4’ x 70’ along one of the halls within the high school.

2018-2020 The plan is to incorporate the 100th anniversary of the Alexander Auditorium from 1920 which at the time was the second largest auditorium in the state. Looking to also potentially move the John Alexander Jr. statue from the defunct Domtar mill site now owned by DMI to the high school property in time for the anniversary celebration. Also looking to accentuate the celebration with period cars and costumes as well as an all school reunion.

Tim pointed out how enthusiastic the classes have been to the various projects and that “Proof that the excitement is contagious”.

We appreciated Tim’s efforts and works with our area children and how he has encouraged and supported his students towards greater civic engagement and involvement.



Port Edwards Social Studies Teach Tim Miller

What is “Why We Work Here”

WWWH piloted a semester-long program with six educators and 66 students at four public schools in south Wood County, Wisconsin during the 2016-2017 school year. Their communities, like so many others, are re-imagining their future after the decline of a dominant single industry.

In the program, which educators facilitated during school hours, students identified a local issue - the heroin/opioid epidemic - and used a design thinking and adaptive leadership process to engage with diverse people and perspectives, diagnose the root causes of the issue, and collaboratively test solutions in response. Educators and students learned skills and mindsets in self- and social awareness; relationship building; growth mindset; self-efficacy; iterative problem solving; and developed “community literacy,” a systemic understanding of the region’s issues, assets, and potential.

Post-pilot surveys revealed that:

- 82% of students had a more positive perspective on the region after the program as a result of having new tools for understanding and responding to community challenges and feeling both a greater sense of personal agency in and connection to the community.
- 60% of students said their perspective of themselves had evolved over the course of the semester, citing having greater self-awareness and sense of self-efficacy, being openminded to new or different ideas, or having an improved self-image.
- 100% of students were able to convey the value of the interpersonal skills they had developed through the program, and 98% are already applying these skills to other parts of their life.